

(Sponsored by Moonray Educational Society)
(Approved by AICTE & PCI, Affiliated to JNTU, Hyderabad)

Near Tollgate, Adjacent NH-44, Vill. Raikal, Mdl: Shadnagar, Farooqnagar,

Dist. Ranga Reddy - 509202

Ph: 08548-213259, Mobile: 9985119801, 9000004806, 9989456507

The Institution has facilities and initiatives for Disabled-friendly, barrier free environment

PRINCIPAL Moonray Institute of Pharama Ceutical Sciences
TERRICAL-509202 Shadnagar B. B. D*



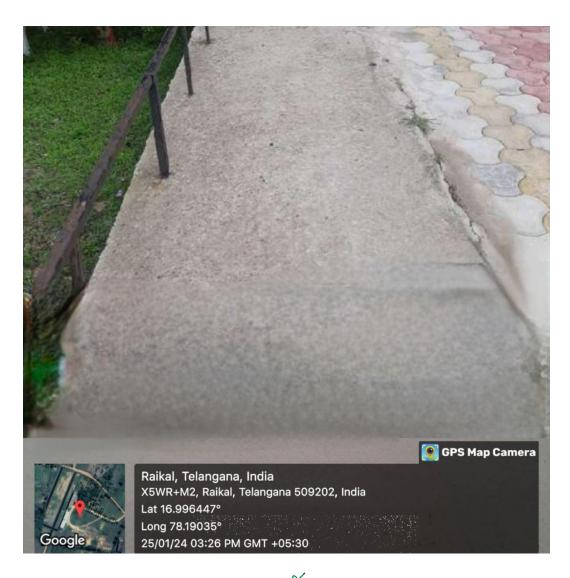
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Disabled-Friendly, Barrier Free Environment Ramps / Lifts for Easy Access to Class Rooms



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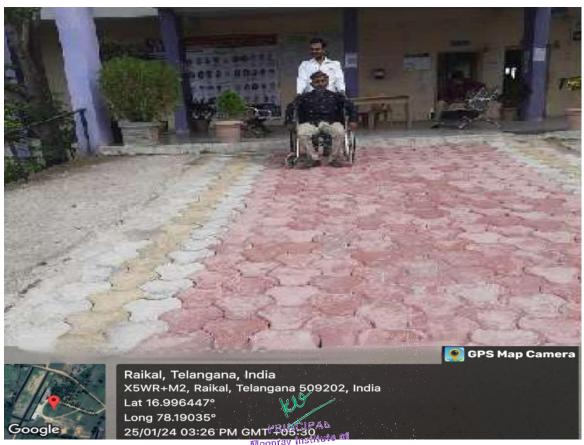
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The Institution has Disabled-Friendly, built Environment with Ramps / Lifts for Easy Access to Class Rooms

Apart from stair access and lifts, it blocks are constructed with Ramps and Hand Rails as sloped pathways used to provide access to outside building. Ramps provide an alternative to stairs for wheelchair users, people with mobility issues and people with prams, bicycles and other wheeled items.

Adequate space is allocated for persons using mobility devices; as well as those walking with the assistance of other persons.



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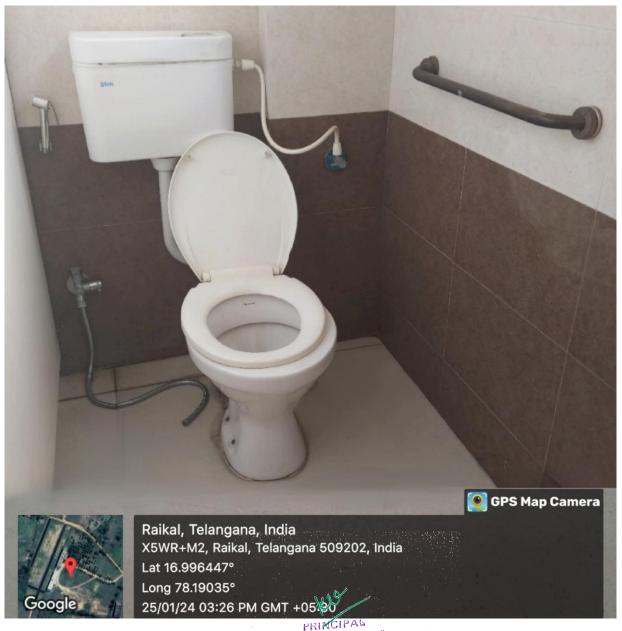
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DISABLED FRIENDLY REST ROOMS WASH ROOM



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The Institution has Disabled-Friendly, Barrier Free Environment with Ramps / Lifts for Easy Access to Class Rooms

It has been felt that differently-abled persons need special arrangements in the College premises for their mobility and independent functioning it has architectural barrier free environment that disabled persons find easy for their day-to-day functioning.

The college addresses the accessibility relevant issues as per the stipulations of the Persons with Disabilities Act 1995. All the existing infrastructure in the college is disabled-friendly and it ensures that the future construction will also be based on the principle of inclusion.

The institute has special facilities such as Wheel chairs, walkers, Lifts, Ramps, Hand rails, Special Toilets, and other necessary change s to meet the needs of differently abled persons.

Physical Facilities:

The classes for differently abled student are conducted on the ground floor for their convenience. Mobility devices like wheel Chairs and. walker are made available in major buildings.

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POLICY FOR DISABLED STUDENT'S

Admission Policy:

- 1. The institution provides equal educational opportunities to disabled persons in higher education.
- 2. The Institution adheres to follow the instructions/orders/norms set by the University. Herewith a policy to follow admissions Procedure.
- 3. The persons with disabilities (Equal opportunities protection of rights and full participation) Act, 1995 provide that all Government Educational institution and other educational institutions receiving aid from the Government shall not reserve less than three present seats for persons with disabilities.

Facilities:

- 1. For physically disabled students ramps/elevators are provided for their easy access to all facilities on different floors and separate rest rooms to the disabled students.
- 2. In addition to the above minimum needs, the institution is ready to provide wheelchairs, care is taken to allot ground floor classrooms and other classrooms have elevator accessibility.
- 3. The college ensures a disabled-friendly physical infrastructure as per annexure 'A' existing infrastructure to be draft with in a phased manner.

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Academic Counseling & Career Advice:

- 1. The Institution is embedded with "Equal opportunity cell" which takes care of counseling & Advising disabled students as a part of their responsibility.
- 2. Committee initiates to organize programs on world disabled day, white cane day etc., to enhance capabilities and confidence among them.

Use of Readers & Scribes for Exams:

- 1. The institution takes proactive step to support disabled students during examinations in terms of easy identification of rooms and accessible.
- 2. The examination table arranges in the right size and height Arrangement of scribe for exams considering the nature of the disability.

Faculty Responsibility:

- 1. Faculty should implement best practices in teaching to reach lemming among disabled.
- 2. Maintain the confidentiality of students who disclose their disability.
- 3. However, faculty members do have input and should work with students for their skill development.

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